

ABSTRACT

Application of Modified Table Tennis Learning Media to Improve Student Learning Outcomes of Class VIII SMP Negeri I Gayam Sumenep Academic Year 2020/2021: 2021. Rahmad Fajar Afriyadi.

Keywords: Modification of Learning Media, Table Tennis, Student Learning Outcomes.

The use of modified learning media is a necessity because most schools do not have adequate learning facilities or media. Therefore, this study aims to see the improvement of student learning outcomes in class VIII of SMA Negeri 1 Gayam by applying modified table tennis learning media.

This research uses classroom action research (classroom action research). The subjects of this research are class VIII students of SMP N 1 Gayam Sumenep, totaling 16 students. This research was carried out in two cycles, the shortcomings and weaknesses contained in the first cycle were then used as material for improvement and then applied to the second cycle.

The results of the study showed that first the teacher's activities in the second cycle experienced an increase, this can be seen from several indicators that were done well in the second cycle and had not been carried out in the first cycle. Second, the students' understanding of the concept of table tennis also increased this can be seen from the score. the tests carried out in the first cycle only 6 students or 37% who achieved the KKM, while in the second cycle there was an increase, namely 13 students or 80% had reached the KKM and the sis had not reached the KKM but their scores increased. The three performance tests carried out by students increased, in the first cycle the student's movement skills were in the poor category while in the second cycle they were in the fairly good category.