

ABTRACT

Improving Learning Outcomes Sub-theme of being proud of the area where I live through the SQ4R Model Using Class IV Herbarium Media at SDN Kalianget Timur IV for the 2021/2022 academic year.

Keywords: Learning Outcomes, Thematic, SQ4R . Model

This classroom action research aims to determine the application of the SQ4R model using herbarium media in improving student learning outcomes in the sub-theme of being proud of the area where I live in class IV at SDN Kalianget Timur IV, Kalianget District, Sumenep Regency. This research is a classroom action research that uses the SQ4R model using herbarium media. This research was conducted in cycle 1 and cycle 2. In one cycle consists of 2 meetings, the meeting consists of 1 learning. Data collection techniques in this study used multiple choice tests, descriptions and worksheets, teacher observation sheets, student observation sheets and documentation. The teacher only uses the lecture and question and answer method without a learning model, the use of media and the application of worksheets that can activate students in learning. This happens because the learning process runs inefficiently in class and causes student learning outcomes to decrease. One alternative that can be done to improve student learning outcomes in learning at SDN Kalianget Timur IV is to change the method or replace the learning model that has not been of interest to students, namely the SQ4R learning model using herbarium media. The improvement of learning outcomes in the sub-theme of being proud of the area where I live where the percentage results per cycle are as follows. In cycle I in each subject the average value of Science (68), Indonesian (68). Cycle II Indonesian (78), Natural Science (75). And has reached the indicator of success, namely 84% of students have achieved the KKM score.

