

## **ABSTRAC**

*Hajjah, Jumrotul. 2022. NPM: 17882011A225607. Supervisor I: Siti Arifah, M. Pd, Supervisor II: Zainul Wahid, M. Si. Conversational Presupposition Analysis of STKIP PGRI Sumenep Students (Pragmatic Perspective). Indonesian Language and Literature Education Study Program. Indonesian Teachers Association (STKIP PGRI) Sumenep College of Teacher Training and Education.*

*Keywords: Pragmatics, Presupposition, Students Conversation, STKIP PGRI Sumenep.*

*This study is a study that analyses the conversations of STKIP PGRI Sumenep students which in their speech contain lexical presuppositions and counterfactual presuppositions. So the formulation of the problem needed for this research is, 1. How is the lexical presupposition of conversations of STKIP PGRI Sumenep students?, 2. How are counterfactual presuppositions of conversations of STKIP PGRI Sumenep students?. Based on the formulation of the problem, this study aims to describe the conversational presuppositions of STKIP PGRI Sumenep students (pragmatic perspective), so the researcher wants to introduce students to conversations that contain presuppositions. This study only focused on 2 (two) types of presuppositions, namely lexical presuppositions and counterfactual presuppositions, in the form of situational context data.*

*This study used a descriptive approach and qualitative research types to describe the findings obtained and pragmatics as the theoretical basis in this research approach. The data in this study were obtained from direct speech in the conversations of STKIP PGRI Sumenep students as the main data. The method used in this study is the listening method with data collection techniques using recording and tapping techniques. While the technique used in analyzing the data is using the matching technique, which means matching the data obtained from student conversations.*

*This research used George Yule's theory. While the data presented in this study contained 13 (thirteen) data in the form of speech sentences, 7 (seven) lexical presuppositions data and 6 (six) counterfactual presuppositions data. This shows that STKIP PGRI Sumenep students use conversations that contain lexical presuppositions, because STKIP PGRI Sumenep students more often use expressions that have implied statements because they are easy to get along with and the familial attitude that is instilled in the college.*

*The research is expected to provide students with an understanding of presuppositions so that they are able to distinguish the types of conversations that contain presuppositions, both lexical presuppositions and counterfactual presuppositions, and can be implemented in everyday life.*