

## ABSTRACT

The effort of teacher to Improve Students' Critical Thinking by Applying a Scientific Approach in class V of Students SDN Kepanjin, Sumenep Academic Year 2019/2020

**Keyword: The effort of teacher to Improve Students' Critical Thinking, Scientific Approach**

The learning process in the classroom does not only include the teacher explaining the material but a teacher is also has responsible for student morale. A teacher has a duty to develop students' reasoning so that students can think critically in response to the material given.

To get the aims, a qualitative research approach is used with this type of descriptive research. The data collection techniques used were observation and interviews. The data were analyzed by reducing data and drawing conclusions. The results showed that, to improve the critical thinking of students class V SDN Kepanjin Sumenep was to use the scientific approach.

The efforts were made by the teacher to maximize the critical thinking skills students class V SDN Kepanjin Sumenep are: Advising ,. Approaching students, moving seats, communicating privately, admonishing students aloud, and using the Scientific approach.