ABSTRACT

The Effect of Google Classroom Media-Assisted Hybrid Learning Model on The Learning Results of Class X Students.2022. Yolanda Maulydiah

The purpose of this study are (1) to determine the learning result of mathematics using a hybrid learning model assisted by Google Classroom and (2) to determine the effect of using a hybrid learning model assisted by Google Classroom-Media on tenth grade students of SMAN 2 Sumenep in academic year 2021/2022.

This research design used in this study is Pretest and Posttest with Non-equivalent control group design. The population in this study was all students of class X social studies at SMAN 2 Sumenep for the academic year 2021/2022, totaling 160 students. And sampling through the Random Sampling technique obtained class X IPS 4 as the experimental class and class X IPS 2 as the control class. Data collection using test instruments and observation sheets.

The results of the study showed that (1) There was an increase in the learning outcomes of experimental class students seen in the N-gain which had an average score of 0.479 and the N-gain criteria were included in the moderate category. (2) The test results of the Paired Sample T-test at a significance level of 5% with a degree of freedom of 19 obtained a significance value of 0.001. In accordance with the norms of value decisions if the significance value is less than 0.05, it can be concluded that H_0 is rejected and H_a admitted, meaning that there is an effect of hybrid learning model assisted by google classroom media on the learning result of students in class X IPS SMAN 2 Sumenep.