

ABSTRACT

Imamate, 14872051A001207. The role of PPKn teachers in developing students' democratic values at SMPN 1 Rubaru.

The development of democratic values in schools also needs to be applied to face the era of globalization which is now believed to bring many global changes along with the acceleration of the entry and exit of various new cultures and civilizations from various nations in the world. That means, the world of education in producing quality and professional human resources must prepare a democratic generation, so that it has strong resistance in the midst of civilizational conflicts.

Building a democratic personality is one of the functions of national education as stated in Article 3 of Law Number 20/2003 concerning the National Education System. In the midst of the incessant demands and voices to build a new, more democratic Indonesia under a clean, authoritative and reformative government, there are many politicians who are opportunist, arrogant and want to win on their own, which is very contrary to the principles of democracy that develop the value of freedom, equality, brotherhood, honesty, and justice. Though it must be admitted, they have high formal educational qualifications. This phenomenon is certainly very interesting to observe, because there is a tendency to assume that the level of education does not have a significant influence on the growth of a healthy democratic climate.

This research is a field research using qualitative and descriptive research methods. There are several definitions of qualitative research according to experts. According to Bogdan and Taylor (in Lexy J. Moleong 2007: 4) defines qualitative research as research that produces descriptive data in the form of written or spoken words from people and observable behavior. Meanwhile, according to Sugiyono (2008: 9) qualitative methods are used to examine natural objects where the researcher is the key instrument.