

ABSTRACT

Moh. Basri, 2022. The Effect of Group Guidance on Student Discipline at SMAN 1 Batuan

This study aims to obtain an overview of the effect of group guidance on discipline of class X students of SMAN 1 Batuan Sumenep Regency. This research is an experimental study using a sample of 30 students. Data collection was using a questionnaire, given twice before and after the action . The collected data was then analyzed by research that shows the effect of group guidance on student discipline.

This study involved 30 respondents consisting of 15 students of class X science and 15 students of class X social studies at SMAN 1 Batuan, Sumenep Regency. The researcher gave the group guidance statement questionnaire and discipline statement questionnaire. Each questionnaire consists of 15 group guidance statements and 15 discipline statements.

Based on the results of the study, researchers obtained data that almost 50% of students in class X science and social studies were not disciplined in their studies. This is because students are less enthusiastic in learning, so students need group guidance from the teacher. This aims to increase student interest in learning. After the researcher conducted the research, the researcher obtained data that there was a positive effect of group guidance on student learning discipline at SMAN 1 Batuan, Sumenep Regency.

Keywords: Group guidance, learning discipline, students

