ABSTRAK

The role of the BK teacher in realizing optimal leraning at SMA Darul-ulum Tamidung

Keywords: the role of the BK teacher, optimal learning

The role of the BK teacher is needed in the student,, because the role of the BK teacher in schools apart from overcoming the problems faced by students can also develop the various potentials possessed by students with various kinds of services that can be needed by students at school, that one of the active students is caused by optimal guidance from a teacher. guidance counselor at school. This study entitled the role of the counseling teacher in realizing optimal learning at SMA Darul-Ulum Tamidung. This is a research conducted in the village of Tamidung which is the object of research, the aim is to find out the role of the counseling teacher in realizing optimal learning at SMA Darul-Ulum Tamidung.

The research method used is a qualitative approach and the type of research is descriptive. Data collection techniques are carried out by means of observation, interviews, documentation and information, types and sources of primary and secondary data and data analysis techniques, and drawing conclusions.

The results showed that with the role of the guidance counselor at SMA Darul-Ulum, learning could be optimal, because the role of the counseling teacher was maximized with the various services needed by students at SMA Darul-Ulum, one of which was the information service provided by the counseling teacher to students and also through collaboration between BK teachers and subject teachers, so that by providing maximum service and collaboration by BK teachers, learning in SMA Darul-Ulum Tamidung can be optimal, that is, from being passive students to being active at first.