

Abstract

This research using the Hybrid Project Based Learning model aims to (1) improve students' critical thinking skills (2) learning is more interesting, (3) students can be more active and more focused (4) not get bored easily because the learning process is not based on textbooks only. This research uses the PTK method (Classroom Action Research) or so-called (classroom action research). Classroom action research is carried out to improve and improve quality. This research was conducted at SDN Tanamera 1. In this study the subjects used were fourth grade students at SDN Tanamera 1, Saronggi District, Sumenep Regency for the 2023 academic year with a total number of 18 students consisting of 8 female students and 10 male students. The research took place in 2 action cycles. The instruments used in the study were observation sheets for students' critical thinking skills, teacher activity sheets, and tests. The indicator of success in this study was marked by an increase in students' critical thinking skills on the observation sheet if it reached 70%, with classical completeness 75% of the number of students in the class, and student learning outcomes had reached 75. The results of the study show that in cycle 1 the observations were obtained, the activity yielded 6 students (33.3%) who were in the "Very Critical" category, in the "Critical" category as many as 4 students (22.2%), 5 students (27.8%) who are in the "Quite Critical" category, in the "Less Critical" category are 2 students (11.1%), and 1 student (5.6%) who are in the "Very Less Critical" category. The learning results obtained in cycle 1 showed that 5 students (27.8%) completed and 13 students (72.2%) did not complete. Whereas in cycle II the observations obtained were 10 students (55.6%) who were in the "Very Critical" category, 5 students (27.8%) who were in the "Critical" category, there were 5 students (27.8%) in the "Critical" category. 2 students (11.1%) and 1 student (5.6%) are in the "Less Critical" category. While the learning outcomes obtained in cycle II there were 15 students who completed (83.3%) and 3 students who did not complete (16.6%).

Keywords : IPAS, Hybrid Project Based Learning Model, Critical Thinking