

## ABSTRACT

Galuh Nur Afini Arimbati, 2015. Correlation measures Punishment In The Form Of Punishment Discipline Score Points with the Class X SMAN 1 Sumenep in the academic year 2015/2016. Essay. Study Program Guidance and Counseling. High School Teacher Training and Education Science Teachers' Association of the Republic of Indonesia. Supervisor I: Agus Sudarman, S. Pd, M. Psi and Supervisor II: Drs. Moh. Hasan, M.Si.

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This thesis discusses the actions of punishment in the form of penalty scores points with kediisiplinan class X SMAN 1 Sumenep. The background study the behavior of SMA Negeri 1 Sumenep less disciplined in complying with school rules. and the efforts made by the school in fostering student discipline. Act of punishment in the form of penalty points score is intended to answer the question: 1. Is there a correlation with discipline in class X SMA Negeri 1 Sumenep, 2. How much correlation with discipline in class X SMA Negeri1 Sumenep.

This study aims: 1. To determine whether there is a correlation measure of punishment in the form of penalty points score (X) to discipline the student (Y) class X SMAN 1 Sumenep, 2. To determine the correlation measure of punishment in the form of penalty points score (X) against the student discipline (Y) class X SMAN 1 Sumenep. The subjects of this study sebanyak 35 respondents, the sampling using a sampling technique aims (purposive sampling). Collecting data using the contents of pocketbooks and unstructured interviews with counselors, students and local teachers to get data on measures of punishment in the form of penalty points score (X). Meanwhile, to obtain data on student discipline (Y) then used the questionnaire instrument. This type of research is quantitative. Data were collected by using questionnaires, interviews and documentation methods. The collected data were then analyzed with SPSS version 16.00 for windows, and concluded from analysis through test table precondition and hypothesis testing.

The research data collected was analyzed using product moment correlation analysis technique. The results of this study indicate that normality test result mean penalty points score was 56.86 and discipline of students is 131.11. Values penalty score points = 1,294 and the value of discipline students = 0493. The test results can be seen significant linear of 0000. There is a negative relationship between the counselor punishment measures in the form of penalties to score points against the student discipline, although this study shows the correlation coefficient  $r_{xy} = -0822$  which shows a very strong correlation significance. Then  $H_0$  is rejected and  $H_a$  accepted. Based on the results of this study are expected to be material information for parties involved in applying the penalty score points as a step in fostering an attitude of discipline students.

The conclusion from this research is that if the higher penalty points score, the lower the student discipline, conversely the lower the penalty to score points, the higher the student discipline. As for suggestions that the researcher is able to keep running discipline in all activities. As well as in efforts pembinaan should not use violent punishments. However, penalties can also be done wisely and have benefits for students.