

ABSTRACT

The Influence of Picture and Image Learning Models Using Big Book Media on Numeracy Literacy Ability in Class II at SDN Gunggung 1

Keywords: *picture and picture learning, numeracy-mathematics literacy skills.*

This research aims to determine the effect of implementing the picture and picture learning model on the numeracy literacy skills of students in class II at SDN Gunggung 1. The diversity of students' characters and learning activities as well as the lack of creativity of educators in using learning media in the classroom. The picture and picture learning model is a good one in which the learning process is done in groups and uses various kinds of pictures so that students are enthusiastic about participating in learning. This research was conducted at SDN Gunggung 1, Suemenep Regency, academic year 2022/2023. The research method used is Pre-experimental Design in the form of One Group Pretest-Posttest. The sample consisted of 20 students. Data from the pretest and posttest in this study were in the form of 10 description questions. The research results for hypothesis testing using non-parametric statistical tests, namely the Wilcoxon test, obtained a significance value of <0.05 , namely 0.001, so H_0 was rejected and H_a was accepted. Thus, it can be concluded that there is a positive influence of implementing the picture and picture learning model using big book media in improving students' numeracy literacy skills in class II Mathematics at SDN Gunggug I Sumenep.