

## **ABSTRACT**

### **TEACHER STRATEGIES INCREASING CLASS I STUDENT'S INTEREST IN LEARNING IN MATHEMATICS SUBJECTS AT GUNGGUNG I STATE PRIMARY SCHOOL arifatul Aisyah**

**Keywords:** *Strategy, Student Interest in Learning, Mathematics Lessons*

*The aim of this research is to find out the teacher's strategy in increasing class I students' interest in learning in mathematics subjects at SDN Gunggung I and what the supporting and inhibiting factors are. The inhibiting factors in increasing class I students' interest in learning in mathematics subjects at SDN Gunggung are namely including the diverse backgrounds and occupations of students' parents so that the learning process at home experiences obstacles. During learning, many students feel bored. The supporting factor in increasing students' interest in learning in Mathematics at SDN Gunggung I is always getting support from the entire school community and can also be seen from the involvement of the principal who continues to encourage and support the teachers. Based on the results of observations by researchers at SDN Gunggung I, teachers always motivate and encourage students to be more active in studying both in class and outside of class.*

*This research uses qualitative research by thoroughly describing the data obtained in the field. Data collection methods in this research used interview, observation and documentation techniques. In this case the researcher analyzes the data through 1) data collection, 2) data reduction, 3) data presentation, 4) drawing conclusions.*

*The results of this research show that the teacher's strategy for increasing students' interest in learning is by (1) using cooperative learning models (2) demonstration methods (3) creating learning media (4) providing rewards (5) providing motivation. Supporting factors are the unity of the teachers and the presence of a projector. The inhibiting factor is inadequate facilities and infrastructure.*