

ABSTRACT

Hendra Wahyono. Effect of Internet Technology Against Student Achievement Class IX SMP 4 Sumenep In academic year 2014/2015.

Keywords: Internet Technology, Learning Achievement

Internet facility, the students will be easier to access an information related to the lesson. The information acquired will be wider by reading some references that can be filtered to reach a common ground to increase knowledge conclusion. Can add so vast network via forums, social media and so forth in order to conduct discussions in positive terms such as science, social insight, religious as well as the latest technological developments.

This research is quantitative. Where the data obtained in this study described quantitatively by statistical test then we will get an idea of the magnitude of the impact of Internet Technology Against Effect on Student Achievement in Junior High School ninth grade 4 Sumenep.

Data collection was performed using instruments developed by researchers. The data analysis technique used is the t test analysis. Based on the analysis of data obtained tcount is 9.353 while the TTable with $db = N - 1 = 31 - 1 = 30$ with a 5% significance level of 2.75 obtained ttable so knowable H_0 accepted as 9.353 t count greater than 2.75 ttable . This shows that H_0 is rejected and H_1 accepted. It can be concluded that "There Influence Of Internet Technology Student Achievement in Secondary Schools Class IX 4 Sumenep". This is related to differences in student achievement before and after the students were treated with group counseling.