

ABSTRACT

IMPROVING WRITING ABILITY USING A COMMUNICATIVE APPROACH THROUGH PICTURE MEDIA IN LEARNING WRITING OF GRADE 2 STUDENTS OF SDN PANDIAN V

Keywords: Independent Curriculum, Indonesian Language Learning, SDN Pandian V.

This research was motivated by students' poor ability to write words for their Indonesian learning. This is because letter teachers tend to be boring and monotonous because they do not use learning media that are interesting to students. In this context, research was conducted using image media to improve students' ability to write language.

This research uses qualitative and quantitative data. Student observation data recording techniques examine improvements in student learning activities and determine tests that determine student learning outcomes and documents. The data analysis method in this research uses qualitative and quantitative analysis.

The results of this study indicate that the use of image media is demonstrated in a communication approach that can improve the ability to write in the second class of SDN Pandian V. This improvement can be seen from the average student learning activity in the first cycle 63.1 ° N cycle II 82%. Increased 18.9% in cycle I and cycle II. Students' writing ability increases after using a series of image media in the learning process.