

## ABSTRACT

Improved Learning Outcomes In the Matter Build Space Math Strategies Through Active Learning Methods Students Quiz Team SMP Darul Ulum Ambunten Academic Year 2013/2014. Hendra Arissandi

Keywords : Methods Quiz Team, Achievement, Build Space.

Students think math is difficult subjects in controlled, scary because too many formulas, so that mathematics as a difficult subject preferred by students. If these conditions are still enforced, then it will happen then is that students simply follow the lessons without understanding what is described by the teacher. This study is intended to achieve an effective learning strategy to create an active learning conditions so as to improve student achievement good.

The purpose of this study was to describe the learning outcome of mathematics at the material geometry through Active Learning strategy with a method Quiz Team class VIII SMP Darul Ulum Ambunten Academic year 2013/2014.

This study used a qualitative approach and the type of research is classroom action research (PTK). Making the subject of this study were 30 students of class VIII SMP Darul Ulum Ambunten Academic Year 2013/2014.

Based on data analysis results the following conclusions: (1) in the first cycle, there are 18 students (60%) were completed and 12 students (40%) who did not complete. While in the second cycle there are 25 students (83.33%) were completed and 5 students (16.67%) were not completed, (2) there is a significant increase in research activity cycle II. It is seen from the percentage of completeness which has risen from 60% rising to 83.33% with an increase of about 23.33%. Of the overall data obtained can be interpreted that the application of mathematics learning through active learning strategies through methods quiz team on the subject matter of geometry can improve learning outcomes class VIII student of SMP Darul Ulum Ambunten Sumenep.