

ABSTRAK

Hijriyah Nurul, Efforts to Improve Communication Mathematical Methods Highlights Drill In the triangle and rectangle MTs Class VII Raudlatul 'Ulum Kapedi Academic Year 2014/2015, Thesis, STKIP PGRI Sumenep, Mathematics Education, September 2015

Learning mathematics in junior Raudlatul 'Ulum Kapedi more teacher-centered to student engagement in learning is still very small, causing the students are reluctant to think and it also causes students bored and tired in following math consequently communication student mathematics lower, moving from condition have decomposed above, researchers are interested in making MTs Raudlatul 'Ulum Kapedi as a place to do research on the implementation of the method drill in an effort to improve the communication of mathematics students with the title "efforts to improve communication Mathematics using the drill on the subject of triangular and quadrilateral class VII B MTs Raudlatul 'Ulum Kapedi "The purpose of this study was to describe the students' response to the application of the method drill. And to investigate the improvement of mathematics communication ability of students during the learning process of mathematics through drill method.

Drill method is a way of teaching by providing exercises on what has been learned so that students acquire a certain skill. This study uses qualitative research, which in this study is a scientific way to understand and solve problems in order to get the truth of a scientific nature.

The research methods used by the researchers is the method of qualitative research instrument through observation and interviews. In analyzing the qualitative study, researchers used several stages including, stage data reduction, data presentation and Phase Phase conclusion. These results indicate that by using the drill method can improve students' mathematical communication. Efforts to improve communication mathematics teacher with the drill method Raudlatul MTs students' Ulum Kapedi is good, while the high criteria of students' mathematical communication is good, students' mathematical communication medium is a good criterion, and communication of student mathematics low criteria is quite good. During the process of learning mathematics through drill method.

Keywords: Communication Mathematics, Methods Drill