ABSTRAK

Andri Bahtiar : The relationship of Group Guidance Services with Courage Students to arguein Class XI of Science Studentsin MAN Sumenep. Thesis of BK STKIP PGRI Sumenep 2013/2014

Keywords : Group Guidance Services, Courage Students , Argue

Problems experienced by learners related to the ability of a low courage ability to argue can hinder their development in expressing the assumption of ourselves through discussion,etc. One form of guidance that can be used to help the students' problems is byusing the the group guidance in form of direct services and indirect services. Guidance and counseling services are done through various methods. Direct service is a relief activity conducted through face to face with counseling either individually or with a group counseling. Indirect service isa reliefactivity without face-to- face and counseling. This method depends on how the counselor selects and develops their different ways, such as by providing a box problem, providing guidance board or the use of printed or electronic media.

The aim of this studyis to know the relationship of groupguidance services withcourage students to arguein class XI ofscience studentsin MAN Sumenep

This research is quantitativeresearch. The researcher tooksamples of class XI in Sumenep MAN 2013/2014. The researcher got the data by using a Likert scale that can be used to measure the relationship of group guidance services (dependent variable) withcourage Studentsto argue(independent variables) . Data collection was performed using the test method, questionnaire and documentation developed by the researcher. The data analysis technique used is the product moment correlation using SPSS 16.00 for Windows.

The results of the analysis in this study 0.877 greater or same as 0.376on a significant level of 5 % is declared significant. Ho is rejected. It means that Ho is rejected and Ha is accepted.So, there is the relationship of groupguidance services withcourage students to arguein class XI ofscience studentsin MAN Sumenep.