

ABSTRACT

Effect of method demonstration on learning outcomes football first (servicing) takraw ball in class XII student of SMAN 1 Masalembu academic year 2014/2015 Adi Putra Utama, Novi

Keywords: method of demonstration, sepak takraw origin and

One of the factors that can support and influence on performance in sports sepak takraw is a physical ability. To assess this, about the influence of physical ability in improving sepak takraw game achievements among students, especially football first (servicing) takraw balls then needed numerous attempts. Efforts to consider is the scientific approach.

In accordance with the problems and research purposes, this study used an experimental method to test the technique. Correlating each independent variable influences the dependent variable method of demonstration with soccer early learning outcomes (servicing) takraw ball in class XII student of SMAN 1 Masalembu academic year 2014/2015. The study population in this study were all extracurricular participants SMAN 1 Masalembu.

Suharsimi Arikunto (1998: 117) says that as has been cited by Riduwan: "The sample is part of the population (or a representative portion of the population studied). "Sugiyono (1997: 57) gives the sense that: "The sample is part of the number and characteristics possessed by the population. "Criteria for sampling based on the number of existing populations is that, if the subject or a population of less than 100, it is better taken all so research the study population. If a large number of subjects or population it can be between 10-15%, 20-25% or more (Arikunto, 2002: 112).

Results With consult tcount and ttable value, it can be concluded that H_a H_o accepted and rejected because $t_{count} 7.264 > 1.699$ t_{table} value. In other words that there are significant differences between the results of test services (football first) before and after the given method of learning outcomes demonstrations against service (first soccer) In Class XII SMAN 1 Maslaembu academic year 2014/2015.