

ABSTRACT

THE EFFECT OF APPLICATION OF PLAY MODEL LEARNING ON PASSING SKILLS OF MINI BOLAVOLY IN NAMBAKOR SDN 1 YEAR OF TEACHING 2018-2019

(Study in class students IV and V SDN Nambakor 1)

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In school learning, especially passing material, the method of playing becomes one of the approaches to more easily convey material to students. In addition, in the playing method students can learn the passing technique through playing activities. Through the play method, students are expected to be able to learn basic passing techniques more easily and with a happy atmosphere. The purpose of this study was to find out how much influence the application of play model learning had on the skills of passing mini volleyball over the fifth grade students of Nambakor Elementary School 1 academic year 2018-2019.

This research is a type of experimental research, where one of the main points of experimental research is the treatment given to the research subject. The subjects in this study were all students of Class IV and V SDN Nambakor I, amounting to 23 people.

The results of the analysis showed that the value of t arithmetic was 9,857 while the value of t table at a significant level of 0.05 with $N = 23$ was 1,717. so that the t-htung value is greater than t table $9,857 > 1,717$, it can be concluded that there is a significant difference after being treated through the application of the playing model to the mini passing skills of the mini Bolavoli in upper and fourth grade students of Nambakor I.