ABSTRACT

Effect of Modification Passing Learning to Student Learning Outcomes Football Passing In XI MA Zainal Arifin Tarate Sumenep Academic Year 2018/2019. Abdillah Husien

Keywords: Modification, Passing learning, Outcome learning.

One of the education subjects in the school is football. In football games there are several basic technique that must be mastered, namely, passing technique, dribbling technique, shooting technique and heading technique. basic passing technique is the most difficult technique to be mastered by students, so innovative learning is needed. The purpose of this study was to determine the effect of modification passing learning on the results of football passing learning in class XI MA Zainal Arifin Terate Sumenep.

This type of research is experimental research, in this study researchers used One Group Pretest-Posttest Design, which became the sample of the study were all students of class XI MA Zainal Arifin Terate Sumenep, amounting to 16 students.by using the passing facing learning method and using the instrumen johnson soccer skills test.

Based on the description of the research results with a sample size of 16 students, the average pre-test was 16.06 with a standard deviation of 1,289 and a post-test of 16.75 with a standard deviation of 1,390. From the Paired Sample t Test between variables free with dependent variables, namely modification passing learning to the results of football passing learning in class XI MA Zainal Arifin Terate Sumenep. obtained by t_{count} of 4.568. While t_{table} is obtained 1,753 with a significance level of 0.05 with degrees of freedom (df = n-1) 15. So it can be concluded that H_o is rejected and H_a is accepted because of $t_{count} > t_{table}$ (4,568 > 1,753).

Because H_a is accepted, it can be concluded that there is an Effect of Modification Passing Learning to Student Learning Outcomes Football Passing In XI MA Zainal Arifin Tarate Sumenep Academic Year 2018/2019.