

ABSTRACT

The Effect of Using a Smartphone on Learning Achievement, Thesis, Counseling Guidance, STKIP PGRI Sumenep, 2019. Anwar Riyadi.

Learning is a process of activity and is a very fundamental element in the implementation of every type and level of education. This means, that the success or failure of achieving educational goals is very dependent on the learning process experienced by students both when students are at school or in the environment of their own home or family (Muhibin Syah, 2012: 63). The problems of this study are (1) Is there an effect of the use of smartphones on the learning achievement of students of class X OTKP in SMKN 1 Sumenep 2018-2019 Academic Year? (2) How big is the effect of using a smartphone on the learning achievement of Grade X OTKP students in SMK 1 Sumenep in the 2018-2019 Academic Year?

This study uses a quantitative approach with the research subjects of the tenth grade OTKP students of SMKN 1 Sumenep. In this study the instrument used for variable X was a closed questionnaire while Y was the report card value. Data processing is performed by product moment correlation analysis with Variable X is the use of smartphones and Variable Y is learning outcomes.

From the results of the calculation of product moment correlation obtained r count 0.485 with N 50 and r table 0.361 (99%) 2 tails, meaning r count $>$ r table. This finding shows that there is an influence of smartphone usage on learning persuasion. Given the 99% confidence level of the data obtained supports the alternative hypothesis, it can be concluded that there is an influence of the use of smartphones on the learning achievement of Grade X OTKP students at SMKN 1 Sumenep 2018-2019 Academic Year. So the higher the level of smartphone usage, the higher the value of student learning outcomes.

Keywords: Smartphone usage, learning achievement, learning outcomes