

ABSTRACT

The Effectiveness of Storytelling Techniques in Increasing Confidence in an
Extraordinary School Child (SLB) Cinta Ananda.
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Keywords: *storytelling techniques, confidence, motivation to learn*

Confidence is a positive attitude that someone has to be able to do things without the burden of disturbing feelings. The application of the learning process that does not develop the child's potential also triggers a low self-confidence of the child. Students have a tendency to close themselves, especially in the teaching and learning process, so that students who are not confident are not able to express their feelings, thoughts and aspirations so that they are afraid to act, ultimately will cause the goals achieved will be difficult to realize. The purpose of this study was to look at the effectiveness of storytelling techniques in increasing the confidence of SLB Cinta Ananda students.

The results of research conducted by researchers are (1) Storytelling technique used in mentally retarded students at SLB Cinta Ananda Karangduak is to change the name of the cast in the story with the student's name, the location in the story is replaced by the location that is commonly visited or known by students and the events in the story are replaced with events around the student's residence. (2) Based on calculations using SPSS 16.0 software, it can be seen that the r_{Xy} value of 0.847 is greater than the r_{table} value of 0.811. This shows that there is an effect of playing blocks on self-confidence. So it can be concluded that the alternative hypothesis, namely effective storytelling techniques, is used to increase the confidence of class C (Tunagrahita) students at SLB Cinta Ananda Sumenep.



