

**THE INFLUENCE OF GUIDELINES AND LEARNING COUNSELS ON  
MATHEMATICS ACHIEVEMENT OF STUDENTS IN CLASS VII SMPNU  
STUDENTS OF PANCOR GAYAM SAPUDIT  
YEAR SCHOOL 2018-2019**

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**Abstract**

In undergoing the learning process students need help and guidance of others. The teachers in all the teachings given effectively implied a form of guidance. In the process of education and teaching of students can not be separated from the problem, this can be anticipated through learning guidance and counseling in order to foster student achievement that receives low learning outcomes. Student learning achievement must be improved in order to obtain maximum learning results. This lack of learning achievement is a problem that has plagued many students at school in general. The purpose of this study was to prove the presence or absence of the influence of guidance and learning counseling on mathematics learning achievement of seventh grade students of Pancor Gayam Sapudi SMPNU in 2018-2019. This research uses quantitative research methods with the type of correlational research. The subjects of the study were class VII students, totaling 19 people. Data collection techniques are questionnaire observation techniques and documentation then the data is processed using statistics with the help of the SPSS 16 for Windows program. The questionnaire was distributed on April 13, 2019. In this case the hypothesis had a significant effect on student guidance and counseling on students' mathematics learning achievement. so  $H_0$  was refused and  $H_a$  was accepted. Then there is an influence between tutoring and learning counseling and mathematics learning achievement. So the influence of guidance and learning counseling on mathematics learning achievement of seventh grade students of Pancor Gayam Sapudi Middle School is  $0.013 < 0.05$ . At the error level of 5%.

**Keywords:** Guidance and Counseling Learning, Mathematics Learning Achievement, Students.