

ABSTRACT

Differences in Mathematics Learning Achievement Using Teams Games Tournament (TGT) Learning Model and Think Pair Share (TPS) Learning Model Against Class VII Mts Students. Sabilul Muttaqin Daramista Lenteng. Khairuddin

Keywords: Learning, Learning Achievement, Teams Games Tournament (TGT) and Think Pair Share (TPS).

The learning model really determines student achievement and success. In learning often encountered various problems, including students who are less able to understand the subject matter delivered by the teacher due to the use of learning models that are less precise. The purpose of this study was to determine whether or not there were differences in students' mathematics learning achievement taught by the Team Games Tournament (TGT) learning model and student learning achievement taught by Think Pair Share (TPS) learning model in class VII Mts. Sabilul Muttaqin Daramista Lenteng.

This research uses a quantitative research approach. The sample of this study were all students of class VII Mts Sabilul Muttaqin being the object of research, so this study was a population study. Namely, class VII A is applied to the Teams Games Tournament (TGT) learning model and class VII B is applied to the Think Pair Share (TPS) learning model. Data collection techniques in this study using test tests, hypothesis testing using the test formula Independent Sample T Test.

Based on the results of hypothesis testing with the Independent Sample T test on the student's final test scores obtained significance value or sig (2-tailed) at a 95% confidence level of $0.003 < 0.05$ which means H_1 is accepted and H_0 is rejected. So it can be concluded that there are significant differences in mathematics learning achievement of VII Mts grade students. Sabilul Muttaqin on the subject of the triangle..