

## **ABSTRACT**

### **Character Formation Through Scout Extracurricular Activities at SDN Pangarangan V**

This research against that background by the learning achievement of students acquired by Pangarangan V Elementary School, both in the academic and non-academic fields is quite high and has increased. The location of this research at Pangarangan V Elementary School.

The results of the research conducted at Pangaragan V Elementary School on Character Formation through Character Formation showed that: character building through Scout activities was carried out as expected and later students could apply in daily activities, scout activities at SDN Pangarangan V carried out routine exercises every week, i.e. on Friday from 03-30 to 05-00 in the afternoon, in the routine activity the Alert ceremony is carried out before starting the material or activity and the ceremony staff will be randomly selected and take turns each week so that students learn to appear brave and confident in public, the material presented in the routine exercise included, the UN line marching in the activity contained disciplinary characters, besides the material presented also referred to the Standby SKU.

The efforts of coaches and schools in implementing character building in SDN Pangarangan V are in accordance with the system among, managing units, creating activities that are interesting, fun, and contain the value of education, as well as understanding students with their needs, including (1). Practicing the honor code of the scout movement, (2). Learning while doing, (3). Team system, (4). Separate unit, (5). Partnership with adults.

In the implementation of character building through scout extracurricular activities in SDN Pangarangan V, it is quite good, although there are inhibiting factors and factors, one of which is the school is very supportive of this activity, it is evidenced by sending delegates both coaches and students, also always updating related to facilities and the infrastructure that supports this activity, the inhibiting factor is the lack of scout coaches, this is not comparable with many students who take part in this scout extracurricular activi.

**Keywords: Character, Scout Movement**