

## ABSTRAK

Rasyid, Ainur. 2017. *Increased Learning Outcomes in Writing Personal Letters through Learning Model CIRC (Cooperative Integrated Reading And Composition) with Pamphlet Media in Class IV Students of SDN Kebunagung II Academic Year 2017-2018. Essay. Primary School Teacher Education Study Program. STKIP PGRI Sumenep*

**Keywords :** Writing skills, model CIRC, pamphlets.

Learning outcomes are changes in behavior that arise, for example, from not knowing to knowing. Changes that occur in the learning process are thanks to experience or practice carried out intentionally and consciously or in other words not by accident. The level of achievement of learning outcomes by students is called learning outcomes. While writing can be said to be the most difficult learning compared to three other language skills. Therefore, according to the results of preliminary observations at SDN Kebunagung II Kec. Sumenep City Kab. Sumenep gets a lot of student learning outcomes below the KKM standard so that based on these problems researchers are interested in making study material by applying the CIRC (*Cooperative Integrated Reading And Composition*) model by using pamphlets to try to improve the learning outcomes of writing especially in writing personal letters to fourth grade students SDN Kebunagung II. From the background of the excess model and the media in offer to make the students are more actively and faster understand associated with skills in to write a personal letter.

This study aims to find out how to apply the CIRC (*Cooperative Integrated Reading And Composition*) model by using pamphlets to improve learning outcomes writing personal letters to fourth grade students at Kebunagung II Elementary School and to find out the results of applying the model using the Class Action Research model which includes 4 procedures, namely: 1) Planning, 2) Actions, 3) Observation and; 4) Reflection.

The results of this study are in the form of an application of the CIRC (*Cooperative Integrated Reading And Composition*) model by using pamphlets in improving learning outcomes writing personal letters to fourth grade students at SDN Kebunagung II. The results obtained are very satisfying, namely comparing with the results of the initial observations that completed only 41.1% (7 students from 17 students) then the researchers succeeded in applying the model through two stages of the cycle, namely Cycle I results with a percentage of graduation 53% (9 students from 17 students) and the results of the second cycle are completeness 82.4% (14 students from 17 students) and have met the target of the Success Indicator that has been determined that is 70% of students in a classical minimum who get a complete score. So the conclusions from the research conducted based on the model solutions offered can be said to be successful.