

ABSTRACT

Improving Students' Critical Thinking Skills Through Think Pair Share Learning Models Using Macromedia Flash Animation Class IV SDN Tanah Mera II Academic Year 2018-2019

Keywords: Think Pair Share Model, Critical Thinking Skills, Macromedia Flash

This study aims to see the increase in critical thinking skills of fourth grade students at SDN Tanah Mera II using Think Pair Share learning models. In addition, researchers maximize learning media in the form of Macromedia Flash Animation in learning.

This research is included in the type of classroom action research (CAR) conducted collaboratively and participatively. Collaborative means the researcher collaborates or collaborates with the fourth grade teacher at SDN Tana Merah II (Kunandar: 2016: 62). While participatory means that researchers participate in learning. The planned action is in the form of learning implementation with the cooperative learning model Think Pair Share type using Macromedia Flash animation.

The results showed an increase in the results of students' critical thinking skills from initial observation to the implementation of the third cycle. The results obtained were (1) as much as 92.3% (11 students) which could be categorized as critical and for 2 other students not yet reached the KKM but were approaching, (2) the results proved that the Think Pair Share learning model and Macromedia Flash animation could improve students' critical thinking skills.