

ABSTRACT

Badriyatus Shofa, Improving Student Learning Outcomes Through Word Square Learning Model For Class IV Students Energy Sources Subtema Pandian V SDN 2017/2018 Academic Year.

Keywords: *learning model, word square, learning outcomes*

The background of this study aims at monotonous learning, teachers lack packaging in a form that is fun for students such as using the Word Square learning model where students can learn by looking for words / answers in a box that contains letters so that activities and student learning outcomes increase.

The purpose of this study was to find out the implementation of the Word Square learning model and improve the learning outcomes of class IV students in the energy source sub-theme by using the Word Square learning model SDN V year 2018/2019 academic year.

The type of this research is PTK which is conditioned by 3 cycles, each cycle consisting of 2 PB, PB 1 and PB 3. The research stages that will be passed are planning, implementing, observing and reflecting and observing data through observation, tests and documentation. The value of student learning outcomes in the first cycle of learning activities in the energy source sub-theme material which received the lowest score of 55 (4 students), moderate value 65 (5 students) and the highest value 85 (9 students). Then only 9 students achieve complete grades. The value of student learning outcomes in the second cycle of learning activities in the energy source sub-theme material which scored the lowest 65 (1 student), moderate value 65 (1 student) and the highest score 95 (16 students). Then only 16 students achieved complete grades. From the learning activities of the second cycle, the learning outcomes in the energy source sub-theme material for fourth grade students at SDN Pandian V were said to be successful.

Based on the results of this study, the learning outcomes of the material in the energy source sub-theme of fourth grade students at SDN Pandian V were said to be successful.