ABSTRACT

Increased Activity and Student Learning Outcomes Through the Cooperative Integrated Reading And Composition (Circ) Model in 3 Plant Subtems Around Me Class II Parsanga II Elementary School 2018-2019 Academic Year. Thesis, department of PGSD, STKIP PGRI SUMENEP.

Keywords: activity and learning outcomes, Cooperative Integrated Reading And Composition (Circ)

The implementation of class II Parsanga II SDN shows that student activities during the learning process are still passive. Reciprocal interactions between teachers and students and students and students are not visible. Students' understanding of the material being taught is very minimal, it can be seen from 27 students, there are only 2 people who succeed in answering correctly less optimally and are more dominated by teachers. The purpose of this study was to find out whether the application of the Cooperative Integrated Reading And Composition (Circ) learning model can improve student learning activities and outcomes in the 3 Plant Subtema Around Me in Class II of Parsanga II Elementary School 2018/2019?

This research is a classroom action research. The research subjects were conducted in class II of SDN Parsanga II in the 2018/2019 school year. In this study two cycles were carried out, namely cycle I and cycle II and received the same treatment in each cycle. Data collection techniques are interviews, documentation, observation, tests.

The results showed that an increase in learning outcomes in the first cycle obtained 66.67% and increased in the second cycle with a percentage of 77.78%. while the results of observations of the activities of the students and teachers of Keduaayaa also increased. the activity of the first cycle teacher gets 80.00% and the second cycle gets 89.00%, meaning that the activity of the teacher here also increases, and the activity of the first cycle student gets 68.15% and the second cycle 81.25%. The results of this study are expected to enrich teacher knowledge about the application of Circular learning models and can be used in subsequent learning.