

ABSTRACT

Application of Auditory, Intellectually, Repetition, A.I.R Learning Model to Improve Learning result on Geometry for 5Th grade Student of SDN Pamolokan II Kota Sub district at Sumenep region through the year of 2018 – 2019

Keywords : AIR Learning model (Auditory, Intellectually, Repetition), Study result

This research is aimed to know about the application of cooperative learning model type AIR (Auditory, Intellectually, Repetition) on Geometry subject to improve the learning result of Student math score. Whereas the subjects of this study are 30 students and all are taken from the 5Th grade of SDN Pamolokan II.

Method use in this research is class action research, while the procedure is in the term of cycle. Every cycle contains of 3 phases, such as : planning, action, observation and reflection. And in collecting samples, this research uses test and observation. During the process of collecting samples, it is used instrument in the form of observation sheets for teachers and students as long as learning process is running. Beside, in the purpose to know the quality of study result, it is used evaluation or test sheets.

The result of this research shows that student learning result have increased on Geometry subject. And seen from the completeness on first classical cycle that reach 53% or about 16 from 30 students are above the KKM, while on second cycle it's also increase to 77% or 23 from 30 student are stand above the KKM, later on the third cycle the percentage reach 90% or there 27 from 30 students are reaching the KKM. Having connection with that, it is concluded that the application of AIR learning model is able to increase the study result of SDN Pamolokan II students.