

ABSTRACT

The Effect of Time Token Model Through The Question Card Media on Cognitive Learning Results The Sub Theme of Loving Animals In Third Grade Students of SDN Karangduak II Of Sumenep City District. Hairunnisak

Kata Kunci: Time Token Model, Cognitive Learning Results.

The purpose of this study to determine the presence or absence effect of the time token model through the question card media on cognitive learning results of the sub-theme loving animals in class III students of SDN Karangduak II and to find out how much influence the time token model through the question card media on cognitive learning results the theme of loving animals in class III Karangduak II Elementary School. This reseacrh used quantitative research methods. Pre experimental research design with One-Group Pretest-Posttest Design. The population used in this study was grade III students at SDN Karngduak II. The sampling technique used was saturated sampling. Data collection techniques used were multiple choice, short entry, and description test forms. Analisis of the data used was the Mann Whitney test. The results of the Indonesian hypothesis test, analysis obtained $t_{count} > t_{table}$ ($364 > 261$), PPKn obtained a value of $330 > 261$ and PJOK obtained a value of $388 > 261$. So H_0 is rejected and H_a is accepted which means that there was an effect of the time token model through the media card about the results cognitive learning sub themes love animals in class III students at SDN Karangduak II. The magnitude of the effect on the Indonesian language obtained a value of 74.82%, PPKn of 69.77%, and PJOK of 53.76%.