ABSTRACT

THE INFLUENCE OF *THINK TALK WRITE* (TTW) LEARNING MODEL ON THE LEARNING ACTIVENESS OF MATHEMATICS IN THE SUBJECT OF FRACTIONS IN FOURTH GRADE STUDENTS AT PARSANGA II ELEMENTARY SCHOOL

Halimatus Sa'diyah
NPM: 14862061A000567

Keywords: Think Talk Write Learning Model, Learning Activeness

This research is motivated by the low learning activeness of students class IV is Parsanga II. Low learning activeness due to the dominance of the lecture method, in the learning process that causes students to lack enthusiasm or enthusiasm for math subjects. So the authors are interested in applying one of the alternative learning that can increase student learning activeness in mathematics learning subject matter fractions that is by using the *think talk write* learning model. The purpose of this study was to determine the effect of *think talk write* learning model on student learning activeness class IV on mathematics fraction subject matter in Parsanga II Elementary School.

This research is a quantitative research using an experiment method that is self-designed. The sample in this study used one class, namely class IV as many as 30 students. The instrument used in data collection in this study is observation of student activity. The data analysis used to analyze the research data is the t test.

Data analysis techniques in this study used the t test. Hypothesis testing with t test obtained value t = 2,485 while in the table the value of t = 1,701 at a significant level of 0,05 db = N − 1 = 30 − 1 = 29, so the value of t_{count} = 2,485 > t_{table} = 1,701. Thus it can be concluded that there is a significant influence of *Think Talk Write* (TTW) learning model on student learning activeness.