

## **ANALYSIS OF MORAL VALUES IN CHILDREN'S STORIES ON CLASS V STUDENT BOOKS FOR ELEMENTARY SCHOOLS**

### ***Abstract***

*The research in this thesis uses a descriptive qualitative method, describing the study of moral values contained in children's stories in the fifth grade students' books for elementary schools. In addition to supporting this research, researchers also use the method of literature, which is to find information from books that are relevant in outlining the moral studies studied in children's story literature. While the type of research used in the form of content analysis research (contents analysis) in a literary work to describe the content or content contained in the text of the story.*

*This study discusses the moral message contained in the data source is a collection of fifth grade students' books in the form of fiction in the form of short stories. Publisher of the Curriculum and Book Center, Balitbang, Kemdikbud Revised Edition: Jakarta 2017. In the children's story the writer takes several titles that have links to the study of messages of moral values contained in grade V students' books in the form of stories.*

*The results showed that moral values were divided into two groups, including: (1) Moral values related to humans and other human beings in the sphere of the social environment including the love of the motherland, please help, advise, care for the environment, cooperate among friends social life towards others, community service, praise (flattering others), compassion for siblings, national spirit, gratitude, and intimacy (2) Moral values related to God include gratitude to God, prayer and sincerity .*

*A child's story is an activity carried out by a child which contains a story about a child that can be told, forms of messages and information that are entertaining, and in accordance with the level of emotional and intellectual development of the child. Therefore the person who presents the story tells it interestingly. An interesting story will provide an opportunity for readers to explore characters by knowing morals, feeling morals, and engaging in moral actions or behavior. Moral relationships in children's stories that can be used as educational media that are not limited by time, teachings, messages, and life values contained in the story is something that is needed by the community.*

***Keywords: analysis, moral values, children's stories.***