

## **CHARACTER EDUCATION STRENGTHENING IN CHILDREN'S STORIES IN CLASS IV AND CLASS V STUDENTS BOOKS FOR ELEMENTARY SCHOOL STUDENTS**

### **Abstract**

Through stories, children especially elementary school children prefer reading activities in the teaching and learning process, because with stories children can find out the character values that exist in the student's book. Children can also implement it in everyday life, not only that by reading children's stories can also increase their emotional level. Perpres no 87 of 2017 concerning strengthening of character education there are 5 points discussed including religiosity, nationalism, independence, mutual cooperation and integrity

This study aims to describe the character values and forms of character education reinforcement in stories in the books of class IV and class V students, curriculum center publishers and bookkeeping Balitbang, Kemdikbut, Revised Edition, Jakarta 2017. In this study using a qualitative approach to description and in this research use the type of literature study research.

The results of this study can be seen that in the story in the books of class IV and class V there are 15 character values. Stories that contain a lot of character values are found in the books of class IV theme 6 as many as 10 character values and theme 8 as many as 9 character values. Character values that often appear in the books of class IV and class V students are creative, friendly / communicative, curiosity, caring for the environment, caring socially, and responsibility. Character values that do not appear in the story in class IV and class V students' books are tolerance, nationalism and love for the motherland.

***Keywords: Strengthening, Character Education, Children's Stories***