

## **ABSTRACT**

***Increasing student learning outcomes through the method of guessing word on Indonesia ethnic and cultural diversity material for IV grade elementary school tanamera I academic year 2018/2019. Mohammad Randy Priyo Utomo.***

*Keyword: method of guessing word, learning outcome.*

*There are still many students' grade IV social studies under KKM. The result of observation found were learning methods use by the teacher in the learning process were less varied (monotonous). In addition teachers also do not use varied interesting learning methods.*

*This classroom action research aims to describe the application of the word guessing method to the learning outcomes of IV grade students on the material Diversity of ethnic and Indonesian culture at tanamera I elementary School in the 2018/2019 academic year . methods of data collection used of learning outcomes data.*

*Based on the result of study it can be concluded that the application of word guessing methods in social studies learning of ethnic diversity and Indonesia culture can improve students learning result. In the first cycle the high score was 81,9 and the low score was 44. While second cycle the high score was 94 and low score was 73,4. In the first cycle the average student learning outcomes in cognitive aspects psychomotor 70,9. While in the second cycle the average student learning outcomes in cognitive aspect reached 74,3 affective 84,6 and psychomotor 82,8. The average recapitulation of students learning outcomes in the cycle reached 62,1 and in the second cycle reached 80,6. The percentage increase in student learning outcomes from first cycle and second cycle was 48,8%*