

## ABSTRACT

**Mutawakil A. 2019.** Application of Classroom Meeting Learning Models at Themes 6 My Characteristics of Subtema 3 Actively Trying to Achieve Ideas to Improve Class Thinking Ability of Grade 4 Students at SDN Rosong, Nonggunong District, Sumenep District Academic Year 2018/2019. Thesis, department of PGSD, STKIP PGRI SUMENEP.

**Keywords:** classroom meeting, ability to think creatively

During the learning process in the fourth grade of SDN Rosong, Nonggunong Subdistrict, Sumenep District, there were still many students who had not dared to show their ideas in solving problems. students have not been brave and confident to convey their ideas. From this, there appears to be the ability to think creatively in students but still lacking so that it needs to be improved. The purpose of this study was to find out the steps to implement a classroom meeting model and increase the creative thinking ability of fourth grade students at SDN Rosong through classroom meeting learning models.

This research is a classroom action research. The study was conducted in class IV of SDN Rosong in the academic year 2018/2019. In this study two cycles were carried out, namely cycle I and cycle II and received the same treatment in each cycle. Data collection techniques are test, observation, documentation.

The results showed an increase by applying the Classroom Meeting learning model in class IV students were more enthusiastic and active in learning, and learning became interesting. the increase can also be seen from the average completeness of the results of student tests on learning. Namely the first cycle obtained 57.14% increased in the second cycle to 85.7%. and creative thinking activities also increase, seen from the average - the first cycle obtains 65.89%, the category is quite creative and increases in the second cycle to get 75.56% in the creative category. Student learning activities also Increased, the first cycle obtained 67.62% category was quite active and increased in the second cycle obtained 78.57,% active category. It can be concluded that applying the Claasroom Meeting learning model can improve students' creative thinking skills.