

ABSTRACT

Nur Asya. 2018. Implementation of the Quality Reference School Program in Talango I Elementary School, Talango District, Sumenep Regency. Primary School Teacher Education Study Program. College of Teacher Training and Education. Teachers Association of the Republic of Indonesia. Sumenep.

Quality schools in the countryside makes it unattractive and gives the impression that education is useless. The condition of public schools in rural areas shows that physical infrastructure is very sad, books are often not available, and teacher absenteeism tends to be high, teachers present are not ready to teach and do not get sufficient salary, while violence and abuse are prevalent in school.

This research approach uses qualitative. The type of data data used in this study are subject and primary data. The procedure for collecting data is through interviews, observation and documentation. Data analysis techniques consist of condensation of data, presentation of data and conclusions or verification of data. Check the validity of the findings through triangulation of sources, techniques and time.

The results showed that the implementation of a quality reference school program at Talango I Elementary School in Talango Sub-District, Sumenep District had reached the stage of stabilization. At the structuring and stabilization stage of Talango I Elementary School, Talango Sub-District, Sumenep Regency has carried out well, all elements have been fulfilled so that there are no obstacles that can hamper the arrangement stage. Talango I Elementary School in Talango Sub-District, Sumenep Regency has not yet reached the stage of independence, to reach this stage Talango I Elementary School in Talango Sub-district conducts various evaluations and preparations so that the quality reference school program can be implemented properly according to the desired goals and targets. The obstacles faced do not have the heads of administrative staff, librarians and laboratories. The condition of the library, management and toilet is not good. The average number of students and teacher books for each subject is not yet known.

Keywords: Implementation, Quality Reference School Program