# ABSTRACT

## The Influence Of Double Loop Problem Solving (DLPS) Model On The Student Learning Outcomes On Themes 9, Things Around Us With Sub-theme 1, Single and Mixed Object On V Grade Of Bangselok I Elementary School in Sumenep City

*Keywords: Double Loop Problem Solving (DLPS) learning model, Outcomes of student learning.*

This study aims to determine the improvement of student learning outcomes through the application of the Double Loop Problem Solving (DLPS) learning model on the theme 9, Objects Around Us ang Sub-theme 1, Single and Mixed Objects on V grade of Bumenelok I Elementary School Sumenep of the 2018/2019 academic year.

This research is a quantitative study, the type of this research is experimental research using Pretest-Posttest Control Group Design, this study was conducted in 2 classes which are 5A class as experimental class and 5B class as control class, the population in this study were 59 students and using Simple Random Sampling for 30 students, the data collection used were pretest and posttest. The instruments used in this study were cognitive learning outcomes tests.

Based on the results of the study, it can be concluded that the Double Loop Problem Solving (DLPS) learning model can improve learning outcomes of fifth grade students of Bangselok I Elementary School in Sumenep of 2018/2019 academic year as evidenced by the increasing of student learning outcomes in the experimental class both at the result of pretest and posttest which were 51,33 and 75,33, the learning outcomes obtained in the control class tend to be lower which were 46.67 and 46,67.