ABSTRACT

Effect of Education Level and Parenting Parents to Student Learning Outcomes at Tanamera I Elementary School 2017/2018 Academic Year
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Keywords: Education Level, Parenting Parents, Learning Outcomes

This research is quqntitative research which aims to analyze the influence of education level and parenting style to studend learning outcomes SDN Tanamera I school year 2017/2018.

Data collection methods ised in this study are questionnaires and documentation studies. The data analysis used in this study is a smple regression analysis.

Based on the reseach it can be concluded that the value of the correlation (r) obtained is 0,501 on the influence of the level of education of parents to learning outcomes $F_{hitung} = 5,037$ with a significance level/probability of 0,040 < 0,050. The value of the correlation (r) is 0,891 to the effect of parenting to student learning values and obtained $F_{hitung} = 57,932$ with a significant level/probability of 0,000 < 0,050. The value of the correlation (r) is 0,522 to the influence of parental education level to parenting and obtained $F_{hitung} = 5,625$ with a significance level/probability 0,032 < 0,050 while $F_{tabel} = 3,10$. So $F_{hitung} > F_{tabel}$ so that it can be concluded that the significant effect of parental education level to parenting parents to students learning outcomes SDN Tanamera I school year 2017/2018.