

## **ABSTRACT**

### ***Improving Student Learning Outcomes Theme 3 Subtema 1 Animals and Plants in My Home Environment through Quantum Learning Models in Class IV Students of SDN Paberasan II 2018/2019 Academic Year***

*Keyword: Student Learning Results, Quantum Learning Models*

*This study aims to improve the learning process and improve student learning outcomes 1 Animal and Plant Subtema in My Home Environment through a Quantum Learning Model in Class IV Students SDN Paberasan II Sumenep. In the learning process fourth grade students do not use an interesting learning model resulting in less active students, and a lack of increased mastery of material then the way teachers teach monotonously.*

*This research is classroom action research (PTK) and carried out in three cycles, each cycle consisting of planning, implementation, observation and reflection. The aspects observed in each cycle are teacher activities, student activities and the learning process of Animal and Plant 1 Subtema in my Home Environment through the Quantum Learning Model. The research subjects were 11 students.*

*The results of cycle 1 PB 3 with completeness as many as 4 students who completed with the percentage (36%) with an average of 50 classes, in the second cycle PB 3 experienced an increase in completeness as many as 8 students who completed with a percentage (73%) with a class average of 64, and in the third cycle PB 3 experienced an increase of 10 students who finished with a percentage (91%) with an 81 grade average. These results indicate that this class of action research has achieved a research-determined completeness indicator that at least 80% of grade IV students SDN Paberasan II Sumenep meet the Minimum Completion Criteria (KKM) in learning and mastering the material taught by teacher. The intended Miminum Completion Criteria (KKM) is 70.*