

## ABSTRACT

*Utilization of Image Media for Improving Ability to Understand Time Measuring Tools with Hour Units of Class II Students of Daramista Elementary School I Academic Year 2018/2019*

Keywords: Picture Media, Time Measurement Tool, Clock Unit, Understanding Ability

This study aims to improve the ability of teachers to make learning plans and improve students' abilities in working time measuring instruments in hours using media images. Through the use of image media it is expected that learning will become more active and meaningful for students so that they can improve student learning outcomes in the construction of time measuring instruments in hours.

This type of research is classroom action research. The subject of this research was the second grade students of SDN Daramista I. This research was carried out in July 2018. The data collection method was through observation, tests, and documentation. Data analysis methods in this study are: 1). Analysis of student learning outcomes 2). Analysis of teacher and student activity data.

Based on the data analysis, it can be concluded that the results of pre-cycle tests were 15 class II students (75%) who received a lower grade of KKM 65 than the number of 20 students. students who score below the KKM are reduced to 7 students (35%). In the implementation of the second cycle has increased, there are 18 students (90%) who get a score above the KKM and students who get scores under the KKM are reduced to 2 students (10%). At the time of the research process, observation of teacher activities in the first cycle obtained 85% percentage of 17 activities and in the second cycle increased. Of the 20 activities, all of them appeared to obtain a percentage of 100% while observing the activities of students in the first cycle obtained a percentage of 75% of the 9 activities and in the second cycle obtained a percentage of 100% of the 12 activities.

Thus the application of image media can be said to successfully improve student learning outcomes.