

ABSTRACT

Character Education Strategy at MTS Mashlahatul Hidayah. Amrozi

Keywords: Strategy, Education Character

The purpose of this study is to know the strategy of implementing character education to students and support factors and inhibitors in MTS Mashlahatul Hidayah, in the hope of providing new innovations in the world of education how character education strategies.

This research is a qualitative research by expressing field findings by thrilling thoroughly about data obtained in field, method of data collection in this study using interview techniques, observation and documentation, in this case the researcher analyzed data through. 1) data collection, 2) data reduction, 3) data presentation, 4) withdrawal conclusions.

The results showed the values of priority character education were 1) Religious characters, with the form of a) Salat Zuhur congied, b) Ngaji Yasin before KBM. 2) Character of the man with a form of activity A) Salim, b) pending, c) down from the motor. 3) discipline characters. With the form of activities, a) daily controllers, b) pasrols are held. 4) character of environmental love, with activity form, a) one plant one student, b) class of foster class. As for supporting factors in the implementation of character education 1). Commitments of all 2) student participation or student organization. and the factor of the inhibitor is the lack of awareness of some students will be character education

