

Abstract

This study aims to determine the relationship between tutoring and student achievement in SMA Muhammadiyah 1 Sumenep in the academic year 2020/2021. To achieve these objectives, the authors use quantitative methods with interview, observation, and documentation techniques.

The data collection method in this study was a questionnaire instrument. Data analysis techniques using product moment analysis. Subjects studied were students of class X MIPA and X IPS in SMA Muhammadiyah 1 Sumenep with a population of 76 students and the sample in this study were taken as many as 20 students by using purposive sampling technique data obtained in the field processed using SPSS. In the process of data analysis, this study uses simple regression analysis with tutoring as an independent variable and learning achievement as the dependent variable.

The results showed that there was a very strong relationship between two variables, and had a positive level (unidirectional). To prove the truth researchers used a questionnaire / questionnaire divided into two scales, namely the scale of tutoring and learning achievement. Significant between tutoring with students' learning grade X MIPA and X IPS in SMA Muhammadiyah 1 Sumenep in the academic year 2020/202 which has been known with an r value of 0.44 with $p = 0.000 < 0.05$ (significance level of 5%).

Keywords: Study guidance learning achievement