

ABSTRACT

The Ability of Critical Thinking Students of Grade VIII SMPN 1 Gapura in Solving Statistical Problems Reviewed From Learning Style: 2020. Irma Dwi Utami

Keywords: Critical Thinking Ability, Troubleshooting Statistics, Learning Style

This study aims to describe the critical thinking ability of class VIII SMPN 1 Gapura on academic year 2019/2020 in solving statistical problems reviewed from the learning styles. The indicators of critical thinking ability based on, the indicator of Facione, the indicators i.e. interpret, analyse, evaluate, and inference.

This is an explorative research with a qualitative approach. The subject of this study consists of 3 students of grade 8th SMPN 1 Gapura. Each of the students has a visual, auditory, and kinaesthetic learning style and math-capable and communicative. The data collection techniques on critical thinking ability in this study using written tests and interviews. The data is checked for its consistency using time triangulation. The data analyses on this research is consist of data reduction, data display, verification and conclusion.

The results of this study is showing the subject is visual and auditory-learning just for fulfills the interpretation's indicator. While the subject of kinaesthetic learning style fulfills all indicators of critical thinking ability.

