

ABSTRACT

Keywords: Teacher Perception, Performance, Physical Education.

Becoming a professional physical education teacher is not as easy as people imagine so far. It would be wrong if someone thought that they could only become a physical education teacher at school with a whistle. Perception is an important role in achieving goals and improving teacher performance. The purpose of this study was to find out how the perceptions of non-physical education teachers to the performance of high school Physical Education (SMA) teachers in Kangean District.

The method in this research is descriptive qualitative research with the type of survey. The subjects of this study were 125 non Physical Education orchestra teachers in Kangean District. The instrument used in this study was a physical education teacher performance questionnaire.

Based on the results of the study, it is known that as many as 17 respondents or 13.6% stated that the performance of the Physical Education teachers was included in the medium category and the remaining 108 respondents or 86.4% stated that the performance of the Physical Education teachers was in the high category. So it can be concluded that the perception of non-Physical Education teachers in SMA / MA in Kangean Kindness towards the performance of Physical Education teachers is in the good category.