ABSTRACT

APPLYING THE BRAINSTORMING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES CLASS 4 THEME 1 WONDERFUL TOGETHER SUB THEME 1: DIVERSITY OF MY NATION CULTURE IN SDN PABIAN IV ACADEMIC YEAR 2019/2020

Keywords: Application of Brainstorming Model, Student Learning Outcomes

This research aims to improve student learning outcomes through the Brainstorming learning model and also to find out how the application of the Brainstorming learning model in improving student learning outcomes.

This type of research is Classroom Action Research with 4 stages; Planning, Implementation, Observation, and Reflection. This research consisted of 2 cycles where each cycle consisted of two times face to face. Data collection techniques are carried out by means of observation, tests, and documentation. The assessment instruments used in the study were the observation sheet and the assessment instruments (Objective Test of 20 questions arranged according to Sub Theme 1 of My Culture).

The results showed that by applying the Brainstorming learning model in grade 4 to the sub-theme of the diversity of my nation's culture, student learning outcomes in the assessment of knowledge in the first cycle of completeness percentage in Indonesian subjects were 70%, 78% IPS, and 74% Natural Sciences. In the second cycle increased with the percentage of completeness in Indonesian subjects that is equal to 81%, 88% IPS, and 85% science. For Skill Assessment in cycle I, the percentage of completeness is 70%. In the second cycle increased with a percentage of completeness by 87%. Observation sheet in cycle I, PB I for teacher activity is in the criteria of "Enough" 70% and student activities "Enough" 66%. PB III for teacher activity is in the criteria of "Enough" 76% and student activity "Enough" 72%. It also experienced an increase in cycle II, for PB I the teacher's activity was within the criteria of "Good" 80% and student activity "Fair" 79%. PB III for teacher activity is in the criteria of "Good" 88% and student activities "Good" 83%.