

ABSTRACT

THE APPLICATION OF THE SCRAMBLE TYPE COOPERATIVE LEARNING MODEL TO IMPROVE THE LEARNING OUTCOMES OF FIFYH GRADE STUDENT WITH THE THEMA OF SUB THEMES 1 ANIMAL MOVEMENT ORGANS IN BULLA'AN ELEMENTRY SCHOOL III ACADEMIC YEARS 2019/2020

Keywords: Application of Scramble Model, Student Learning Outcomes

This study aims to improve student learning outcomes through the Scramble learning model and also to find out how the Scramble learning model is applied in improving student learning outcomes. This type of research is a Classroom Action Research (CAR) with 4 stages; Planning the implementation of observation and reflection of this study consisted of 2 cycles, each of which consisted of face to face meetings. Data collection techniques are carried out by means of Observation, Tests, and Documentation. the assessment instruments carried out in the study were observation sheets and assessment instruments (20 objective tests were arranged according to sub theme 1 animal organ movement).

The results showed that by applying the Scramble learning model in class 5 to the Animal Motion Organ subtheme, student learning outcomes in the assessment of knowledge in cycle I percentage of completeness in the eyes of science was 54%, Indonesian 54%, and SBdP 63%. In the second cycle increased with the percentage of completeness in science subjects that is 81%, Indonesian 81%, and SBdP 90%. For Skill Assessment in cycle I, the percentage of completeness is 63%. In the second cycle increased with a percentage of completeness by 81%. Observation sheet in cycle I, PB I for teacher activity is in the criteria of "Enough" 54% and student activity "Enough" 52%. PB II for teacher activity is in the criteria of "Enough" 67% and student activities "Enough" 64%. It also experienced an increase in cycle II, for PB I the teacher's activity was within the criteria of "Enough" 79% and student activity "Good" 80%. PB II for teacher activity is in the criteria of "Good" 80% and student activities "Good" 84%