

ABSTRACT

Improvement Learning Result On Diversity of My Nation Culture Sub Theme Through Meaningful Instructional Design (MID) Learning Model with Using Dominoes Media on 4th Grade students of Kalianget Barat IV Elementary School Kalianget Sub District at Sumenep Region Trough the Year 2019/2020

Keywords: *Meaningful Instructional Design (MID) Learning Model, Study Result*

The research is aimed to know about the improvement learning result on Diversity of My Nation Culture sub theme through Meaningful Instructional Design (MID) learning model with using dominoes media. Where as the subjects of this study are 17 students and all are taken from the 4th grade of Kalianget Barat IV Elementary School.

Method use in this research is class action research, while the procedure is in the term of cycle. Every cycles contain of 4 phases, such as: planning, action, observation and reflection. And in collecting samples, this research used test and observation. During the process of collecting samples, it's used instrument in the form of observation sheets for teacher and students as long as learning process is running. Beside, in the purpose to know the quality of study result, it's used evaluation or test sheets.

The result of this research shows that students learning result have increased on Diversity of My Nation Culture sub theme. And seen from the completeness on first cycle indonesian subject that reach 71% or about 12 from 17 students were above KKM, on science of social reach 65% or about 11 from 17 students were above KKM, on science subject reach 59% or about 10 from 17 students were above KKM. On second cycle it's also increase on indonesian subject to 88% or 15 from 17 students were stand above the KKM, on science of social increase to 82% or about 14 from 17 students were stand above the KKM and on science subject increase to 76% or about 13 from 17 students were stand above the KKM. So, the concluded that used MID learning model with dominoes media was able to increase the study result of Kalianget Barat IV Elementary School.