

Keywords: effectiveness of 2006 curriculum learning with 2013 curriculum

Based on the results of the above analysis, the authors conclude:

1. Implementation of the 2013 curriculum at SDN Daandung 1 Kangayan is good enough. At first the teachers, especially grade IV teachers were confused and felt less ready to use the 2013 curriculum. But over time, with the holding of trainings, socialization and workshops, the SDN Daandung 1 Kangayan SDN teachers began to find a bright spot in Finally, the implementation of the 2013 curriculum can go according to expectations. It is proven by the results of a questionnaire which states that the implementation of the 2013 curriculum is quite good with a percentage of 70.5% which is in the 56% - 75% category, which is quite good.
2. Student achievement in grade IV is quite good compared to the 2006 curriculum implemented in schools.
3. After comparing the fourth grade learning outcomes with the implementation of the 2006 curriculum and the 2013 curriculum on student learning outcomes at SDN Daandung 1 Kangayan, the 2013 curriculum is more effective in its application. This is evidenced by the results of the comparison calculation which states that the t count is 0.07. The t count needs to be compared with the t table where  $dk = n1 + n2 - 1$  is 2.00. because t count is smaller than t table then accept  $H_0$  and reject  $H_a$ . From this analysis there is an

imbalance why the final results are ineffective while the implementation of the 2013 curriculum in class and student learning outcomes in grade IV. These factors, among others, the mean of class I learning outcomes with the implementation of the 2006 curriculum is smaller than the learning outcomes of the 2013 curriculum implementation. The frequency comparison between the lowest score of 79 to the highest score of 90 is not balanced, between the implementation of the 2006 curriculum and the 2013 curriculum. The 2013 curriculum is indeed capable and successful in being implemented at SDN Daandung 1 Kangayan compared to the 2006 curriculum so that it affects student learning outcomes.

2. In implementing the 2013 curriculum, teachers are advised to collaborate with other teachers to maximize the application of this curriculum. In addition, it is also very necessary to carry out a discussion or some kind of evaluation with important parties at school such as the principal to work together to solve problems if problems are found in the teaching and learning process.

2. There needs to be a re-examination of why the 2013 curriculum is more effective than the KTSP / 2006 curriculum which was previously also successfully implemented

