ABSTRACT

Improvement of Learning Outcomes of Mathematics Through Flat Build Material Probing-Prompting Learning Model Assisted by Flat Build Puzzle Media in Class IV Students of SDN Parsanga II Sumenep 2019-2020 Academic Year

The purpose of this research was to find out the improvement of students' mathematics learning outcomes by using the Probing-Prompting Learning model with the help of Flat Build Puzzle media on flat material. The subjects of this study were grade IV students at SDN Parsanga II with a total of 21 students.

This research used classroom action research methods. The study was conducted in 3 cycles, where each cycle consisted of 4 stages: planning, implementing, observing, and reflecting. Data collection techniqueswere through tests and data observations of teacher activities and student activities when learning takes place. The indicator of research success was 75% with an average student learning outcomes was 70.

The result showed that result of students learning increased on flat wake material. In the first cycle, students' mastery learning reached 43% or 9 of 21 students who reach KKM. In cycle II, students' mastery learning reached 71% or 15 of 21 students who achieve KKM. In cycle III, students' mastery learning reached 95% or 20 of 21 students who reach KKM. Thus it could be concluded that Probing-Prompting Learning model with the help of Flat Build Puzzle media increase was mathematics learning outcomes of flat-build material.